

**2010 ANNUAL REPORT  
EXECUTIVE SUMMARY  
WYOMING SCHOOL FACILITIES COMMISSION**

In compliance with Wyoming statutes the following report is intended to provide the Governor, the Legislative Select Committee on School Facilities, the Joint Appropriations Committee, the School Facilities Commissioners, the School Districts and Citizens of Wyoming with a comprehensive report on agency operations. This report satisfies the annual report requirements of the Commission as identified in §21-15-121.

One of the primary functions of the Agency is to administer a process for identifying and bringing forward the State's greatest K-12 facility needs in a fair and equitable way through a repeatable, transparent, and predictable process. To accomplish this, a Needs Index has been developed which combines and compares building condition, functionality, and capacity scores of over 300 schools.

The current tools and processes have been developed collaboratively with Wyoming's school districts and experts in the field of facility management. A great deal of education and training has taken place to ensure highly qualified personnel are able to carry out the tasks and accomplish the intent of this process. Having gone through one complete cycle of assessments, the respective teams have provided further input for continued improvement of the assessment tools and the associated processes, which will be recommended to the Commission, Governor, and the Select Committee on School Facilities.

The agency's Condition Assessment tool, FCA, is a widely used and reliable tool for ascertaining the condition of the various components of school buildings in the State. This tool accounts for 50% of a building's score on the Needs Index (NI) used to prioritize remedies.

A second assessment tool, currently accounting for 35% of a school building's overall score, is capacity. This tool was developed in collaboration with districts, and a team is being re-assembled to further improve on the tool's accuracy to more precisely identify and highlight capacity issues around the State. Enrollment data, a key component of the tool, is monitored continuously and the data reviewed annually. Unexpected growth issues are addressed much like an emergency regarding a building component.

Educational functionality assessment rounds out the last 15% of a building's score. The SFC, in collaboration with school districts, has developed a comprehensive tool for assessment of educational suitability, or functionality, which also addresses issues of technology readiness, light and environmental quality. By fall of 2010 all buildings will have been assessed, and along with updated Capacity scores, will allow generation of an updated NI for the 2013-14 biennium.