

Converse County School District #1
District Vision Statement Related to Facilities

Grade configuration:

- A. Douglas Primary K-2
- B. Douglas Intermediate 3-5
- C. Douglas Middle School 6-8
- D. Douglas High School 9-12

At the completion of the new Douglas Elementary School the grade configuration would change to Douglas Primary being K-1, Douglas Intermediate being grades 2-3 and the new school being grades 4-5.

Current Significant Impact:

Presently, there are four rural school double wide modular's that were placed on location in 1984 which have reached the end of their life cycle. We also have some leaking solar tanks at Douglas High School that could be costly to remove, repair, or replace. Other than capacity issues, no other significant facility issues exist that cannot be addressed with major maintenance funds. The capacity issues are discussed under the appropriate heading.

Condition Issues:

Currently, all building envelope and infrastructure needs that are not being addressed have an FCI rating lower than 2. Because of the conscientious and proactive spending of past major maintenance funds, all other school buildings are in good condition.

Capacity:

The Douglas Primary has a major capacity issue in that the enrollment has become greater than the building's intended capacity. The ADM projections show a steady increase at this level of education in this community. Designs are currently under way for new construction of an elementary school that we hope will be completed in time to eliminate or reduce many of the issues.

Suitability:

The Douglas Primary School scores low in the area of capacity and therefore the delivery of programming is greatly affected. The Douglas Intermediate School will feel the effects of the capacity issues that are presently at the primary level starting in the fall of 2009. The condition of the four rural schools restricts our ability to provide adequately for technology and other instructional needs. We have had to close our rural schools periodically for a variety of maintenance needs.

Planned Disposition of Facilities

We are in the process of making a trade with the County for 25 acres of unimproved property for approximately 11 acres that is our existing physical plant location. This land exchange has the potential to benefit the community, county, local hospital, and the

district. However, the trade will create a need for a facility to house our maintenance staff and operations, as those facilities are located on the property to be traded.

Strategies for SFC Goal Achievement

Converse County School District #1 will continue to work directly with SFC staff to construct needed facilities, address FCI component scores, and provide a high standard of maintenance. We will ensure that our students, staff, and community have safe and educationally suitable facilities.

SUMMARY

The district needs construction funding for the Douglas Intermediate facility which is currently in design. The guideline for 280 students would yield a footprint of approximately 42K sq. ft. The current design is for a footprint of approximately 45K sq. ft. It was hoped that construction of the facility would be able to begin I 2010. It doesn't appear that at this time there is sufficient funding during the next biennium for the construction.

It was decided that issues surrounding rural school will be discuss with the Select Committee and the SFC. When they are not in use, should they be mothballed or closed and removed from district inventories?

Major maintenance will be used to replace underground tanks for the solar water heating system which are leaking.

There was a question whether major maintenance could be used to cover the insurance deductible for the claim involving damage to the roof of the Douglas administration office. It is a \$5K deductible. Staff stated that the SFC has allowed major maintenance to cover deductibles in the past. There is a question regarding what (if any) limit should be placed on deductible reimbursement amounts.

Update

Date July 7, 2010

Name Dan Espeland, Donna Ricks, Barry Boyson, Nancy Nuttbrock, Merle Smith, Jim Lowham

(i) A full description of the District's long-term goals and strategies related to its facilities, including disposition of facilities and modification of grade configurations and school boundaries;

Changes or modifications:

No changes as of now

DAN WOULD LIKE THE CAPACITY FORMULA REVIEWED AND OPTIONS CONSIDERED. THIS IS ESPECIALLY TRUE IF THE DISTRICT HAS AN

INCREASE IN ENROLLMENT. DAN WOULD LIKE THE IMPACT OF ANY OPTION AVAILABLE FOR CONSIDERATION.

(ii) An inventory of all existing facilities and the current and anticipated future use of each facility, including grade configuration and student population, if applicable;

Changes or modifications:

District will confirm

(iii) A full description of all anticipated new or replacement facilities to be funded for the district over the next ten (10) years with a thorough explanation of the reasons supporting the perceived need for the new or replacement facility;

Project List Items:

- Primary school needs renovation/addition or replacement
- Maintenance/transportation facility are areas of concern
- District office facility may be better utilized if repurposed or abandoned and move central office into current primary school

(iv) A full description of the anticipated impact of maintenance or renovation of facilities on the district's long-term goals and strategies, including non-construction alternatives.

Project List Items:

Major Maintenance Items:

- Auditorium in HS
- Parking lot at HS
- Pool renovation will be completed this summer
- Re-roof the maintenance facility and a section of the transportation facility
- No 1's and 2's

(v) An inventory of all real property owned by the district along with an explanation of the current and future use of the property. District owned property shall be considered, and if possible, used for all construction projects prior to new property purchases being considered or approved;

Changes or modifications:

District will confirm. District working with a land owner in exchange for property near the HS.

(vi) Identification of all local enhancements and community facilities which are capable of supporting any aspect of the district's long-term goals and strategies, including any current use of such facilities;

Changes or modifications:

The district has an artificial turf field that was paid for through MM. The field is not considered an enhancement.

(vii) Student enrollment projections for the district and each facility within the district in accordance with W.S. 21-15-116(a) and these rules and regulations;

Changes or modifications:

Projection should be quite close—may be back to the 08-09 level in K

(viii) Projections for acquisition of land in accordance with the district's long-term goals and strategies and the subsections of this rule;

Changes or modifications:

None other than the trade that is underway

(ix) Cost estimates in current and future dollars for the facility remedies proposed in the facility plan;

Project List Items:

Not sufficiently well-defined to estimate a cost at this time

Other

(x) Identification of all leased spaces, including the identity of the lessee/lessor;

Changes or modifications:

No changes

(xi) Cross-reference to any appropriate additional source of relevant information, including computer databases maintained by the Commission;