

Fremont County School District # 21  
Facility Vision Plan  
May 11, 2009

A- Fort Washakie Schools are currently configured as K-6; 7-8; 9-12 Charter School

This configuration will continue into the future. There is no indication at this time that any major boundary changes will occur. The district has been and will continue to pursue efforts to become a K-12 Unified School District.

B- The school district operates on the Wind River Indian Reservation. Our students come to school lacking the basic background knowledge and preparation as their peers in the dominant culture outside the reservation. This requires that the district expend additional efforts and resources to assist the students. One of those efforts has been to reduce class sizes. This necessitates additional classrooms. The district has increased its number of students per grade level from 25-40 to an average of 40 and now this current year we have 60 students in kindergarten and all indications are that we will have at least 60 again next year. This will require an additional two classrooms in the elementary. If this remains steady over the next several years the district is looking at additional classrooms and a real change in the middle school needs by 2015.

C- A question is currently being referred for assessment regarding the stability of the older section of the district's main building for seismic concerns coupled with Radon and mold issues. The EPA has determined that the oldest section of the building has lead-based paint. Encapsulation can be done with expensive paint. There are other minor issues that can be resolved with major maintenance funds. Other than determining the seismic concern – block wall construction with heavy wooden beams for the roof near a hot spring – the other current need of the district is for repair of the main elementary bathrooms. Plumbers and engineers have determined the ground settled from a possible leak in the drain lines so the drain line back flows, the walls have settled and cracked. The recommendation is to remove the wall between the two bathrooms and the floor under the bathrooms, re-pack the ground, re-run the drains, re-pour the floors and replace all the fixtures. We are hoping for emergency funds to cover this cost. Preliminary estimates are in the \$250,000.00 plus range.

D- As noted above, we are looking at adding additional classrooms due to increased student numbers. Our facility has been assessed by SFC as having excessive square footage as compared to student numbers. We are beginning to make academic gains which we attribute to the reduced class sizes. We will need these additional classrooms but striving to make up the learning deficit of students who do not have the same background as the dominant society is not one of the considerations within the building program formula.

Also, we are hoping to be able to unify and move our high school students out of modular buildings into solidly constructed buildings and classrooms.

E- The major concern over the next three biennial cycles regarding functionality is the adequacy provided to our middle school program. As the numbers rise the exploratory options need to be addressed in order to prepare our students for the world they will be entering.

Technological options can be addressed but other hands on options are severely limited by the current space allocations.

F- There are no dispositions of facilities or property that have been discussed in public meetings.

G- 1- We have not seen a current facility assessment to know of any 1's or 2's that need to be addressed. 2- As noted above, according to the current interpretation for facilities the district has an excess of square footage. But the district's position is that in order to provide an adequate, fair and equitable education to the population being served, additional square footage is needed. 3- Additional acreage, as needed, has been promised by the Shoshone Tribal leaders who own/control the land surrounding the school district's property. 4- The district does not lease or rent facilities. However the district has purchased modular buildings for the Charter School's use. The intent is to convert those buildings into brick and mortar facilities in a unified K-12 school district. While working to achieve that goal the strategy being employed to resolve the modular issue is to seek outside funding and/or grants for the construction of a high school building(s).

H- The block wall – beam construction is of concern for seismic activity. The school resides on land that is within one mile of a major hot spring which is indicative of potential fault activity. An additional challenge of this construction type is that all new technological additions have had to be done over the exposed wall and ceiling.

On September 3, Gregory Cox, Superintendent, Gene Meier, Superintendent, Trustees, and a member of the Tribal Council met with SFC staff.

- i) Grade configuration is as shown in the directory
- ii) The facility inventory was reviewed. This summer the district had a building built to house the virtual charter school. Due to a shortage of rooms, the district moved two sixth grade classes into the new facility and kept the charter school in portables.
- iii) The charter school was #5 on the Needs List, but due to current practices related to charter schools, the needs were not addressed. The K-8 building was #59. It did not rate at a sufficiently high need to receive funding. The district is pursuing becoming a full K-12 district and wishes to ensure that any remedy is part of such a K-12 plan. Currently, the K-12 enrollment is growing and may reach the threshold of 500 students. We were told that Tribal records indicate continued growth in the primary grades. The district believes it will achieve K-12 status in the next year or two. When enrollment reaches 500, we will work to provide planning and design funds. We will closely monitor enrollment.
- iv) The condition scores of 1 or 2 will have been corrected by the end of summer 2010. The vast majority of the functionality 1's and 2's requires a major renovation of the K-8 facility.
- v) The inventory of real property was reviewed.
- vi) There are no SFC related enhancements with the possible exception of the new building.
- vii) See iii)

- viii) There is not a need to acquire property.
- ix) See Maximus
- x) No property is leased.

Date July 26, 2010

Name Nina Garland, Gregory Cox, Todd Trospen, Nancy Nuttbrock, Merle Smith, Jim Lowham

(i) A full description of the District's long-term goals and strategies related to its facilities, including disposition of facilities and modification of grade configurations and school boundaries;

Changes or modifications:

No changes

(ii) An inventory of all existing facilities and the current and anticipated future use of each facility, including grade configuration and student population, if applicable;

Changes or modifications:

No changes

(iii) A full description of all anticipated new or replacement facilities to be funded for the district over the next ten (10) years with a thorough explanation of the reasons supporting the perceived need for the new or replacement facility;

Project List Items:

New K-8 school and the district hopes for a new high school when the district becomes a K-12 district, or a new elementary and a 7-12.

(iv) A full description of the anticipated impact of maintenance or renovation of facilities on the district's long-term goals and strategies, including non-construction alternatives.

Project List Items:

No projects

Major Maintenance Items:

Re-doing restroom currently. This is the last one to be re-done

Update security camera system

Sprinkler system in modulars for elementary

(v) An inventory of all real property owned by the district along with an explanation of the current and future use of the property. District owned property shall be considered, and if possible, used for all construction projects prior to new property purchases being considered or approved;

Changes or modifications:

No changes

(vi) Identification of all local enhancements and community facilities which are capable of supporting any aspect of the district's long-term goals and strategies, including any current use of such facilities;

Changes or modifications:

See spreadsheet

(vii) Student enrollment projections for the district and each facility within the district in accordance with W.S. 21-15-116(a) and these rules and regulations;

Changes or modifications:

Watch K enrollment closely.

(viii) Projections for acquisition of land in accordance with the district's long-term goals and strategies and the subsections of this rule;

Changes or modifications:

None known

(ix) Cost estimates in current and future dollars for the facility remedies proposed in the facility plan;

Project List Items:

Not scheduled, not planned—cannot estimate

Other

MM will handle known work

(x) Identification of all leased spaces, including the identity of the lessee/lessor;

Changes or modifications:

None

(xi) Cross-reference to any appropriate additional source of relevant information, including computer databases maintained by the Commission;