

Annotated by SFC: Aug. 20, 2009
Updated: July 26, 2010

Fremont County School District # 24
Facility Vision Plan
May 8, 2009

(a) Grade configuration

(i) Current (Unless some schools at the same level have different configurations, this does not need to be building specific)

We are Prek-12 under one roof

(ii) Foreseeable future

PreK-12 under one roof

(iii) Foreseeable boundary changes

None known

(b) Brief summary of school/district operations significantly impacted by current facilities

FCSD #24 building is comprised of nine different additions. The oldest is 82 years old. Our square footage looks large but due to excessive hallways poor design much of the square footage is not useable for instruction.

- 1. Internal change in building elevations creates accessibility issues.*
- 2. Safety is a concern with over 30 exterior doors, interior doors that lock from the hallway and multiple dead end corridors.*
- 3. Bus drop off and pick up is dangerous*
- 4. Plumbing in the old building is unreliable and in areas is unusable*
- 5. Lower level of the 1937 addition is not conducive to student use (per SFC recommendation)*
- 6. No commons areas or collaborative spaces*
- 7. No Central receiving area*
- 8. Food service walk in freezer is located outside*
- 9. No line of sight for either elementary or secondary offices*
- 10. OT, PT and speech share one regular classroom space*
- 11. No track*
- 12. Secondary science lab is out of date*
- 13. Adequate storage is an issue*
- 14. Narrow corridors with doors opening into hallways blocking egress*
- 15. Electrical is sub par throughout the building*
- 16. Indoor Air quality issues*

17. *Drainage into building is unavoidable.*

(c) Brief summary of the probable issues and concerns that will arise from the **facility condition** assessment of buildings over the next three (3) biennial funding cycles that cannot be addressed using allocated major maintenance funds

See Above In the older parts of the building we foresee further deterioration

(d) Brief summary of the probable issues and concerns that will arise from **capacity** assessments over the next three (3) biennial funding cycles that may not be addressed through alternatives, such as:

(i) Grade reconfiguration

(ii) Boundary adjustments

(iii) Major maintenance

(iv) Other district resources

Our enrollment is stable. We have one class per grade. However we do see a trend of a growing population in our lower elementary. When we have "bubble" classes we struggle finding a location for them. Every spring and summer we shift staff and classrooms to accommodate the needs for the coming year.

(e) Brief summary of the probable issues and concerns that will arise from **functionality (educational suitability)** assessments over the next three (3) biennial funding cycles that may not be addressed using major maintenance or other resources available to the district.

Our science labs are too small and outdated. We have no common or collaborative space. All our classrooms are smaller than the SFC square footage allowance.

(f) Planned disposition of facilities or property for which you have conducted a public meeting

No public meetings have been held regarding the disposition of property or facilities

(g) Brief summary of the strategies the district will analyze in order to achieve **goals identified by the Commission or statute:**

(i) Reduce the number of 1's and 2's on the facility assessments

(ii) Make progress toward achieving allowable square footage

(iii) Make progress toward achieving allowable acreage

(iv) Make progress toward minimizing renting or leasing property or facilities

We are currently involved with the SFC as a pilot for the new planning stage in their process. We currently don't have a condition assessment and we have not received our suitability score. It is however our intent to take direction from the SFC to make the needed improvements.

(h) Other information that the district believes will assist the Commission in planning

We have enjoyed our partnership with the SFC and appreciate the collaborative culture. We welcome the opportunity to participate as a pilot district.

SUMMARY

The district will use major maintenance funds to address the 1's and 2's within the facility. The district understands that they should continue to plan for a replacement school but that no funds for design or construction will be available for approximately 3 years. The planning can be accomplished with major maintenance and some minor cap funding currently allocated to the district.

Date July 26, 2010

Name Tammy Cox, Kay Watson, Lane Turner, Merle Smith, and Nancy Nuttbrock

(i) A full description of the District's long-term goals and strategies related to its facilities, including disposition of facilities and modification of grade configurations and school boundaries;

Changes or modifications:

No change.

(ii) An inventory of all existing facilities and the current and anticipated future use of each facility, including grade configuration and student population, if applicable;

Changes or modifications:

Add to inventory a new maintenance/storage shop (located west of football field).

(iii) A full description of all anticipated new or replacement facilities to be funded for the district over the next ten (10) years with a thorough explanation of the reasons supporting the perceived need for the new or replacement facility;

Project List Items:

Working with consultant on current facility needs and they will recommend whether the future will warrant a new or renovated building. Report will be forthcoming in December 2010.

(iv) A full description of the anticipated impact of maintenance or renovation of facilities on the district's long-term goals and strategies, including non-construction alternatives.

Project List Items:

See consultant report due in December 2010

Major Maintenance Items:

Addressing the following ones and twos:

A new entry vestibule leads into a new secondary office (remodeled classroom) for better line of site and provides additional security.

Remodeling a room for a nurse's office with shower and restroom facilities

Remodeling two existing classrooms to add a life skills program

Remodeling a set of stairs that did not meet ADA

Pipe replacement in part of the building

New upgrade on heating pipe

Complete retrofit on three restrooms.

Renovating portions of the library for technology help-desk and office

(v) An inventory of all real property owned by the district along with an explanation of the current and future use of the property. District owned property shall be considered, and if possible, used for all construction projects prior to new property purchases being considered or approved;

Changes or modifications:

Two lots in Lysite need to be added to inventory. Kay will forward deeds to property to Stan Hobbs.

(vi) Identification of all local enhancements and community facilities which are capable of supporting any aspect of the district's long-term goals and strategies, including any current use of such facilities;

Changes or modifications:

No change.

(vii) Student enrollment projections for the district and each facility within the district in accordance with W.S. 21-15-116(a) and these rules and regulations;

Changes or modifications:

Enrollment projections look fine.

(viii) Projections for acquisition of land in accordance with the district's long-term goals and strategies and the subsections of this rule;

Changes or modifications:

Pending study, report due in December 2010.

(ix) Cost estimates in current and future dollars for the facility remedies proposed in the facility plan;

Project List Items:

Other

(x) Identification of all leased spaces, including the identity of the lessee/lessor;

Changes or modifications:

No changes.

(xi) Cross-reference to any appropriate additional source of relevant information, including computer databases maintained by the Commission;