

Annotated by SFC: Aug. 19, 2009

Updated: July 8, 2010

UINTA COUNTY SCHOOL DISTRICT #4

Facility Vision Plan/ New Facilities

March 24, 2009

(a). Grade Configuration:

(i). Current: Uinta County School District #4 has been approved to operate under the following grade configurations. This approved was sought and provided by the Wyoming Department of Education during the summer of 2008.

The lower elementary grades (kindergarten through 2nd grade) are housed in the Mountain View, at Mountain View Elementary School.

The upper elementary grades (3rd and 4th) are housed in Fort Bridger, Wyoming at Fort Bridger Elementary School.

The middle level students, this was the reconfiguration requested, are these students (5th grade through 8th grade) and they are housed in Mountain View at Mountain View Middle School.

The high school grades 9th through 12th are housed at Mountain View High School.

(ii) Foreseeable future: Uinta County School District #4 will seek approval for a configuration of grades depending on the future construction of a school to house this configuration. The district would like to construct a school with a Kindergarten through 8th grade configuration. Within this school we would love the opportunity to devise an instructional system that would allow the district to best use the funds it receives from the State of Wyoming. We believe that a school of this configuration with some latitude, can be successfully operated using a K-4 and 5-8 two school philosophy.

(b.) Operations significantly impacted by current facilities:

Under the current reviews and structural reports, both Mountain View Elementary and Mountain View Middle School must be replaced due to seismic issues. The staff of the district needs to be mobile and flexible in their placements. The district has approximately 25-30% of the staff as itinerant or moving employees and this is required to complete the instructional requirements for the students in the district. The district has a school located in Fort Bridger, Wyoming that is part of the K-12 delivery of curriculum. Fort Bridger houses the 3rd and 4th grade classes. The kindergartens through 2nd grades are attached by brick and concrete to the 5th through 8th grade classes. We have a need to bring all these instructional components to a single site or at least move the Fort Bridger School into a location of proximity to the K-2 and 5-8 grades. The High School will operate under current processes.

(c.) Brief summary of probable issues and concerns that will arise from the facility condition assessment of buildings over the next three (3) biennial funding cycles that cannot be address using allocated major maintenance funds.

The district is in the review and formation process of school construction. The facility condition assessments have shown that we need to construct new schools to replace the current Mountain View Elementary school and the Current Mountain View Middle School. This construction will not be addressed from the use of major maintenance funds.

However all other condition assessment issues at Mountain View High School will be prioritized and major maintenance funds will be used at that school to make sure condition scores remain at the accepted level.

(d.) Brief summary of the probable issues and concerns that will arise from capacity assessments over the next three (3) biennial funding cycles that may not be addressed through alternatives, such as:

1. Grade Configuration
2. Boundary adjustments
3. Major Maintenance
4. Other District Resources

The district is already struggling with capacity issues. Last spring the district requested and received funding for a modular unit for the middle school. This requested was supported by the move of the 5th grade from Fort Bridger to Mountain View. The Fort Bridger School is at capacity for the students in 3rd and 4th grades. Next year we anticipate all classrooms to be occupied to the required levels and all support areas to be fully impacted.

The move of the 5th grade has also caused the middle school to reach a full capacity. There are no classrooms unoccupied for the school day. In some instances the teachers leave their classrooms so that other programs can use that space during prep times.

The expected student count for Mountain View Elementary has pushed this building to capacity. The district has started a student count for the 2009-2010 school year with approximately 78-80 kindergarten students ready to enroll. This will force a decision on classroom sections and could push the building to use all classroom space including taking a preparation room and making that a classroom.

The high school will remain unchanged for another school year. After the next school year even this site will start to see additional capacity issues. This building doesn't have additional classroom space but has other areas that will need modification for this student movement.

(e.) Brief summary of the probable issues and concerns that will arise from functionality (educational suitability) assessments over the next three (3) biennial funding cycles that may not be addressed using major maintenance of other resources available to the district.

As the student population pushes classroom capacity it also pushes on the infrastructure of the building. Most of the buildings in the district are old and dated. As we continue to advance with technology the electrical systems struggle to balance this new learning. We will need to use major maintenance funds to increase electrical capacity to increase educational suitability. This is a need in all buildings.

The learning stations for science and math are very unfriendly for student learning. In these areas we will need to review lab stations and how water can be provided to these units. The labs are on located on slabs and have no underground access for plumbing. This process is causing problems in learning using the scientific approach.

The capacity issues also stress the processes for student movement. We have crowded hallways at certain times and students feel uncomfortable moving from learning area to learning area.

The district and the staff are trying to provide instruction in areas not necessarily situated for the learning being sought. In some instances projects are not developed because of the lack of space or organization for the work. Physical Education is completed at times when space is available not when it best meets the student needs.

(f.) Planned disposition of facilities or property for which you have conducted a public meeting.

No meetings have been completed that address this topic. It is anticipated that after future Community Facilities Meeting that the district will better understand the directions to move. This information will be communicated with the School Facilities Commission. After the new school construction is determined and that process is on line then the district will proceed with disposition procedures for Mountain View Elementary, Fort Bridger Elementary and Mountain View Middle School.

(g.) Brief summary of the strategies the district will analyze in order to achieve goals identified by the Commission or statute:

1. Reduce the number of 1's and 2's on the facility assessments

The District will address projects that assessed as 1's and 2's and in conjunction with that work, consider capacity, suitability, and condition scores. Within the next three years only one school in district should have these issues to consider, that being Mountain View High School. Still and until that time, the District will address these scores in all buildings using the considerations of student safety, building security, and overall welfare of the individuals that occupy these buildings.

2. Make progress toward achieving allowable square footage

When renovations and construction projects are completed the District will remove any structure that is no longer needed by the district. This removal may be completed by demolition of the building or removing that building for the roles and accounts of the District. Dispersing to another agency is an option for the District.

3. Make progress toward achieving allowable acreage

The District will evaluate available acreage and make reductions where possible. This approach is presenting under review in the District. Any acreage not currently adequate for construction needs is being evaluated for disposal following all statutes and regulations under the Statutes of Wyoming.

4. Make progress toward minimizing renting or leasing property or facilities

The current lease or foundation agreement under which the District is bound will be completed during the 2010 school year. After this agreement has been completed and all parties have completed their notices for completion, the district will be involved in the rent or lease of any facilities.

(h.) Other information that the district believes will assist the Commission in planning.

Uinta County School District No. Four is at a very stressful time with regards to their facilities. The process discussed in these questions was set in motion in 2004 with direct requests to construct new schools. The process has been slow and land and grade configuration have been problems for constant review. The district needs to get moving so that our students can exit schools that are deemed unsafe and restrict their full learning ability. The district looks forward to a prosperous and fruitful affiliation with the State of Wyoming Facilities Commission. The district will do whatever is required to assist in the procedures directed by the SFC. However and at the same time, the community will also protect their interests and they desire to have input and opinion concerning the schools that are designed, constructed offered to the students of this valley.

SUMMARY

SFC informed the district that it needs to work with the WDE to obtain approval for the reconfiguration. The district will provide the SFC with a copy of the correspondence indicated the approval.

It is estimated the district will need \$27M for construction of a K-8 facility consisting of 600 students and 111,876 sq. feet. The district currently has approximately \$1.3M in prior funding which can be used in the planning phase including land purchase. The total

project cost estimate is \$29M. Spring 2011 is the estimated construction start date for a K-8 facility. In October 2009 the SFC will review the enrollment numbers with the district and modify the square footage if necessary.

The SFC instructed the district that they will need to hold a public meeting regarding the disposition of the old ES/MS. The total project cost estimate includes funding for the demolition of the old ES/MS.

SFC staff will work with the district on the prioritization of major maintenance projects.

Date July 8, 2010

Name Jeff Newton, Dan Cantlin, Marlyn Rudy, Kim Dolezal, Nancy Nuttbrock, Merle Smith, Jim Lowham

(i) A full description of the District's long-term goals and strategies related to its facilities, including disposition of facilities and modification of grade configurations and school boundaries;

Changes or modifications:

District has permission to configure K-2, 3-5, 6-8, 9-12

(ii) An inventory of all existing facilities and the current and anticipated future use of each facility, including grade configuration and student population, if applicable;

Changes or modifications:

confirmed

(iii) A full description of all anticipated new or replacement facilities to be funded for the district over the next ten (10) years with a thorough explanation of the reasons supporting the perceived need for the new or replacement facility;

Project List Items:

K-8 which is already funded

(iv) A full description of the anticipated impact of maintenance or renovation of facilities on the district's long-term goals and strategies, including non-construction alternatives.

Project List Items:

None after K-8

Major Maintenance Items:

- Finish fire sprinkler system in Aug
- Finish MS boiler
- Security cameras at HS
- Intercom at HS
- Parking lot at HS

(v) An inventory of all real property owned by the district along with an explanation of the current and future use of the property. District owned property shall be considered, and if possible, used for all construction projects prior to new property purchases being considered or approved;

Changes or modifications:

District will confirm, does not appear there are any changes.

(vi) Identification of all local enhancements and community facilities which are capable of supporting any aspect of the district's long-term goals and strategies, including any current use of such facilities;

Changes or modifications:

None at current, may do some with the K-8

(vii) Student enrollment projections for the district and each facility within the district in accordance with W.S. 21-15-116(a) and these rules and regulations;

Changes or modifications:

This district is growing—will check in August

(viii) Projections for acquisition of land in accordance with the district's long-term goals and strategies and the subsections of this rule;

Changes or modifications:

None beyond K-8 needs

(ix) Cost estimates in current and future dollars for the facility remedies proposed in the facility plan;

Project List Items:

K-8 is being estimated by size, more will be known in late August.

Other

MM will fund

(x) Identification of all leased spaces, including the identity of the lessee/lessor;

Changes or modifications:

See spreadsheet

(xi) Cross-reference to any appropriate additional source of relevant information, including computer databases maintained by the Commission;